



COMPLUSORY THEME / OPTIONAL THEME

TITLE OF THEME: **Look Out-Who to talk too? Compulsory**

SCHOOL NAME: Saint Patrick's Cathedral Grammar School

<p>IM</p>  <p>AGE 1</p>	<p>SPC6S - 2020/2021 <i>MENTORING CONTRACT</i></p>  <p><i>My duties as a Mentor for 2020/2021 are:</i></p> <ul style="list-style-type: none">• I will work with all the other Form 5 Mentors, to ensure we make the transition smooth for all new Form 1 students. Together we will agree on activities and any boundaries we feel that are important.• I will introduce myself to my assigned group of Form 1 students during the induction day.• I will be available to my assigned group of Form 1 students at 08.45 every Thursday Morning.• I will check -in with any students from my assigned group informally during this time to see how they are settling into secondary school and inform them of activities happening in the school.• I will provide a "friendly face" and someone to talk to for my assigned group.• I fully understand that if I hear any information of a serious issue while carrying out my mentoring duties(i.e bullying, mental health concerns etc) that I must immediately give this information to (Form 1 Tutor or Ms. Harrington Guidance Counsellor)• I also need to let the student know that I cannot keep this information a secret and that I must report it to their Form Teacher. <p>Student Signature _____</p> <p>IMA GE 2</p>
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WHAT WE DID:

Guidance Service information class

1st Year Pastoral Tour

Mentoring

HOW WE DID IT:

The committee organised a 1st year Pastoral Care Tour with the help of the Mentors. The mentors provided information on the pastoral supports in the school and the committee organised a classroom-based information session to all years with the help of the Guidance Counsellor.

ADDITIONAL COMMENTS:

Each Mentor was assigned 5 first year students. The students really engaged with their peers and listened to their advice on how to settle in and who to go to when life is tough.

All year groups enjoyed listening to the Guidance counsellor on how to make an appointment and learning about the confidentiality. Students enjoyed looking at different scenarios and completing the walk in debates.